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ABSTRACT

THIS BIBLIOGRAPHY LISTS 130 BOOKS, ARTICLES, REPORTS, THESES AND OTHER PAPERS--PUBLISHED AND UNPUBLISHED--ON THE TOPIC OF SIMULATION. DATES ARE FROM 1953-1969, MOST OF THEM SINCE 1965. (JS)

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SIMULATION IN PREPARING SCHOOL PERSONNEL: A BIBLIOGRAPHY

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Preface

This bibliography is on the topic of simulation. Its authors, Donald Cruickshank and Frank Broadbent, have done extensive research and writing in this area for teacher education, and the Clearinghouse is pleased that they have contributed their abilities to the ERIC system.

The topic of simulation is in a high priority area for information identified by the Clearinghouse's Advisory and Policy Council.

This bibliography is a valuable source of information for those interested in simulation and should help readers in their continuing efforts to keep abreast of this important topic.

In the bibliography "ED" or order numbers are included with those citations which have been processed into the ERIC system. Prices also are included. The documents with such numbers may be ordered from the ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda Md. 20014

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January 1970

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Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups--the American Association of Colleges for Teacher Education (fiscal agent); the National Commission on Teacher Education and Professional Standards of the National Education Association (NEA); and the Association for Student Teaching, a national affiliate of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

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> *The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes recruitment, selection, lifelong personal and professional development, and teacher placement as well as the profession of teaching. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.*

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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